DIVISION VIII OF TITLE 5 CALIFORNIA CODE OF REGULATIONS

PROPOSED AMENDMENT OF SECTIONS 80043 PERTAINING TO THE EMINENCE CREDENTIAL APPLICATION APPEAL AND DENIAL PROCESS

INITIAL STATEMENT OF REASONS

Rationale for Proposed Regulations

Under the current process, an employing school district may appeal staff's denial of an eminence credential solely upon request and not based on the merits of the denial. The proposed language required that school districts requesting reconsideration of a staff denial of an eminence application present new evidentiary material relevant to the reason(s) for denial that was not available at the time the application was initially submitted to the Commission. If upon evaluation of this additional material, staff found no new evidence to support the applicant's eminence, staff would place the district eminence applications on a Commission consent calendar with a recommendation for final denial.

Proposed Changes to Title 5 Regulations

Section 80043.(c)(2)(A) - The amendment adds language to require additional, relevant supporting information be submitted by a school district when requesting reconsideration of a staff denial.

Section 80043.(c)(2)(B) - The amendment adds language allowing staff to forward previously denied eminence applications to the Commission that now appear to meet the Commissions definition of eminence.

Section 880043.(c)(2)(C) - The amendment adds language that provides a Commission consent calendar process for final denial of a school districts eminence application.

Documents Relied Upon in Preparing Regulations

The Commission did not rely upon any technical, theoretical or empirical studies, reports or documents in proposing the adoption of this regulation amendment.

Consideration of Alternatives

The Commission must determine that no alternative considered will be more effective in carrying out the purpose for which the actions are proposed or will be as effective and less burdensome to affected private persons or small businesses than the proposed action.

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§ 80043. Statement of Employment and Verification of Qualifications.

- (a) When considering an application for an Eminence Credential, the Commission shall be guided by the following definition of an eminent individual: The eminent individual is recognized as such beyond the boundaries of his or her community, has demonstrably advanced his or her field and has been acknowledged by his or her peers beyond the norm for others in the specific endeavor. The employing school district shall demonstrate how the eminent individual will enrich the educational quality of the school district and not how he or she will fill an employment need.
- (b) Pursuant to Section 44262 of the Education Code, issuance of an Eminence Credential shall be based upon a recommendation from the governing board of the school district, a statement of employment, submission of the fee(s) established in Section 80487 and a verification of the applicant's eminence qualifications.
 - (1) The Statement of Employment in the district shall include the proposed assignment of the credential applicant, and a certification of the intention of the district to employ the applicant if granted an Eminence Credential.
 - (2) The verification of eminence qualifications of an applicant for an Eminence Credential shall include:
 - (A)Recommendations, which may be from, but need not be limited to, the following: professional associations; former employers; professional colleagues; any other individuals or groups whose evaluations would support eminence; and
 - (B) Documentation of achievement, which may include, but need not be limited to, the following: advanced degrees earned; distinguished employment; evidence of related study or experience; publications; professional achievement; and recognition attained for contributions to his or her field of endeavor.
 - (3) The Commission shall provide notice to the public of those individuals for whom it is considering issuing Eminence Credentials. Any association, group, or individual may provide the Commission with a written statement regarding the qualifications of an individual under consideration for an Eminence Credential.
- (c) The Commission may assign certification staff the authority to review eminence applications to determine if an individual meets the definition of eminence pursuant to Section 44262 of the Education Code and (a) above.

- (1) If staff concludes an applicant meets the definition, staff shall forward the application to the Commission for review and action at the next available meeting.
- (2)If staff concludes an applicant does not meet the definition, staff shall deny the application.
 - (A)If the staff denies an application for eminence, the employing school district requesting the Eminence Credential may request the Commission to a review the staff decision. may request that staff reconsider its determination upon submission of new evidentiary material relevant to the reason(s) for denial, that were not available at the time the application was initially submitted to the Commission.
 - (B) If the Commission takes action to hear the school district's application, it will be scheduled for a subsequent meeting when the Commission votes to grant or deny the Eminence Credential. If staff determines that, based on the new supporting information, the applicant now meets the definition of eminence, staff shall forward the application to the Commission for review and action at the next available Commission meeting.
 - (C) If upon review of the new supporting information, staff determines that there is no new evidence that provides additional support of the applicant's eminence, the district's eminence application will be placed on the Commissions consent calendar with a staff recommendation for denial.

NOTE: Authority Cited: Section 44225, Education Code. Reference: Section 44262, Education Code.